

	Kid-Friendly Language	Teacher Evidence	Student Evidence
<p>sense of and persevere them.</p>	<p>When given a problem, I can make a plan, carry out my plan, evaluate its success, and try again if needed.</p>		
<p>abstractly quantitatively.</p>	<p>I can take numbers and put them in a real-world context.</p> <p>I can take numbers out of context and work mathematically with them.</p>		
<p>construct viable arguments and critique the reasoning of others.</p>	<p>I can construct, justify, and communicate arguments.</p> <p>I can critique the reasoning of others.</p>		
<p>connect with mathematics.</p>	<p>I can recognize math in life.</p> <p>I can use math I know to solve problems in a variety of ways.</p>		

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appropriate strategically.	I know how and when to use tools to help me explore and deepen my math understanding.		
to	<p>I can solve problems accurately and efficiently.</p> <p>I can communicate my ideas using clear, mathematical language.</p>		
or and of	<p>I can break problems into smaller pieces to see the whole.</p> <p>I can look at situations in more than one way and use what I already know to learn something new.</p>		
or and regularity in reasoning.	<p>I notice similarities within and between problems.</p> <p>I look for patterns and draw conclusions.</p> <p>I ask myself if my answer makes sense.</p>		